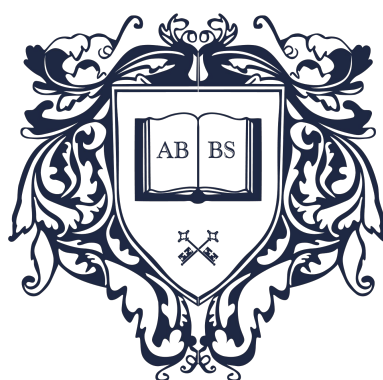




AL BASMA BRITISH SCHOOL

Primary Parent Handbook

FS2 - Year 6

2025



INTRODUCTION

This handbook provides our students and parents with policies and procedures relevant to them at Al Basma British School.. Our parents and students should read the handbook, comprehend in depth and acknowledge its contents, remembering that rules or policies can be revised and updated when necessary. Any revisions will be communicated to our parents and students ahead of time.

Al Basma facilitators (teachers) and administration believe in and implement the school mission, vision and values at all times, and make sure that all our dear students are on the right academic and social track to build and nurture their *Al Basma Journey*





Guiding Statements

MISSION AND EDUCATIONAL PHILOSOPHY

Al Basma British School students receive a robust, creative, vibrant, academic challenging and inspiring 21st Century education, making the schooling years an enjoyable time filled with rich and memorable experiences, preparing them for life. Each student's unique skills and talents are released and enhanced in an environment of care and mutual respect; one that promotes resilience, confidence, self-esteem and self-management skills.

Al Basma British School is a healthy, safe environment within which students can enjoy learning, make progress and achieve high standards. They will be encouraged to participate fully in school life and make a positive contribution to the school and wider community, ultimately becoming successful, motivated, well-adjusted adults who achieve economic well-being. We will measure our success against these outcomes.

In a culture of collaboration and co-operation where students are taught to value diversity, our students are encouraged to work individually and with each other. Students will also be encouraged to be thinkers, creators and self-directed learners, respectful of others, and display positive behaviour and attitudes at all times.

OUR VISION

Rooted in Tradition, Growing Towards the Future

Al Basma British School proudly traces its origins back to 1980 as Giggles English School, a testament to its enduring commitment to education in Abu Dhabi. Relaunched in 2014, Al Basma continues the tradition of providing a high-quality British education, now in a modern, purpose-built campus that has expanded over the years. Phase 1 of the campus was built 9 years ago, and Phase 2, which houses the primary school, was completed just 4 years ago. This blend of rich history and contemporary facilities positions Al Basma as a unique institution where students benefit from a legacy of excellence while thriving in a 21st-century learning environment.

OUR GOALS

- To provide inspirational learning opportunities for all
- To instill academic rigour and success
- To develop well-rounded bilingual students
- To ensure effective links with parents and home learning
- To use innovative technology effectively
- To embrace UAE identity and values
- To provide a world-class yet affordable British education to families in the local and international communities of Abu Dhabi



Motto: Striving to be the Best

Core Values

The "School of Choice" - inspiring, challenging and empowering a 21st century learning community through an ethical and innovative education system.

Tolerance - the ability or willingness to tolerate the existence of opinions or behaviour that one dislikes or disagrees with.

Care - the provision of what is necessary for the health, welfare, maintenance, and protection of someone or something.

Honesty - Free of deceit; truthful and sincere.

Respect - Regard for the feelings, wishes, or rights of others.

Resilience - the capacity to recover quickly from difficulties.

Integrity - the quality of being honest and having strong moral principles.

The School Day

FS2 7:35 am – 2:30 pm
Friday - 7:35 -

Years 1-6 7:35 am – 2:45 pm

Assemblies

Key Stage 1: Wednesday

Key Stage 2: Tuesday

Drop Off and Collection Procedure

Drop Off and Morning Care

School gates open 7:00 am

School day starts at 7.40 am

Drop Off and Collection Procedure

Drop Off and Morning Care

School gates open 7:00 am

School day starts at 7.40 am

Afternoon Collection	In case of late collection:
• FS FS school day finishes at 14:30 pm Parents collect children directly from Class Teacher at 12:30 pm	Children wait in their classroom from 12:30 to 12:45 pm If parents have not arrived by 12:45 pm, children are escorted to the Reception where they wait for parents. (Class Teachers cannot be guaranteed to supervise children due to formal meetings and ASAs).
• KS1 - KS2 School day finishes at 2:45 pm	Children wait in the pick up zone from 2:45 to 3:00 pm If parents have not arrived by 3:00 pm, children are escorted to the canteen where they wait for parents. (Class Teachers cannot be guaranteed to supervise children due to formal meetings and ASAs).

Section 2:

Parent Communication



Section 2: Parent Communication

School Communication

Effective communication is essential to building a school-parent partnership which will strengthen the student's learning experience. Communication can and should happen through different means, such as the school's website, pamphlets and newsletters to ensure that all parents have access to relevant information. The language of communication for all schools should be available in the language of the school and an additional language most suitable to the school community.

As a school we will ensure that we:

- Communicate to parents our policies, possible changes and important announcements
- Use all contact details provided by parents to communicate key messages
- Update the information about school policies, expectations, programmes, staff and other information deemed necessary by the school
- Inform parents of their child's progress through termly school reports, and parent-teacher meetings
- Provide parents with the opportunity to see and review all their child's work

Class Teachers

Class Teachers will be available to answer any questions, but please ensure you call/email to book an appointment.

If there is a more personal or complex issue to be discussed, parents can communicate this through an email to the relevant Teacher(s).

Principal

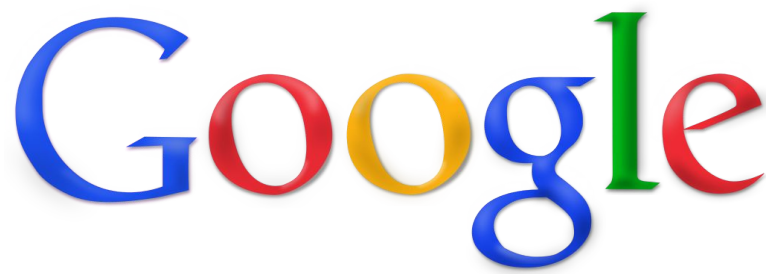
Regular letters from the Principal are sent out to all parents in order to keep them informed of any school matters or developments. This is sent as a weekly newsletter each Thursday at 2:30pm

Absence

Please email or phone your child's supervisor before 7.30 am to report an absence. You could also email reception@albasmaschool.ae or submit a letter to the school receptionist.

Please then follow-up with an explanatory email once the child returns to school so that we can officially record the absence.

Absences for illness, doctors, dentists, hospital, interviews and examinations for other schools, where the school is informed and a supporting doctors note or appointment



Email

- All students in Al Basma have a gmail login this begins cc and ends in albasmaschool.ae
- You can use email to contact teachers regarding any matters
- It is the BEST and easiest way to communicate with a teachers

Stream

Classwork

People

Grades

Class 1A

2019 - 2020

Class code 7o6qi32 []

Every class has their own Google Classroom page. This is used for posting timetables, lesson plans, resources, photos, news about what is going on in school, student certificates, etc.

Stream

- This is the best place to find announcements and messages.
- Photos are regularly shared of activities in class with parents.

Classwork

- Here you can see assignments and homework. Students will get a notification and can hand their work in through this section when complete.
- You can see a deadline for submission of assignments and scheduled work.



card, are all regarded as authorised absences. Exceptional circumstances such as the death of a family member, where accompanied with appropriate documentation, with consent from the Principal, can also be considered authorised.

If a child has experienced sickness (vomiting) or has suffered from high temperature, fever or diarrhoea, the child must remain at home the next day. To stop the spread of infection, children must remain away from school until they are clear of symptoms for a minimum of 12 hours, without the need of medication to control symptoms.

Any absence from school is clearly disruptive to a child's education. We therefore advise that all holidays should be taken out of term time.

Holidays in term time are only sanctioned for exceptional circumstances and an application should always be made in writing to the Principal.

Concerns and Complaints

Al Basma welcomes comments and suggestions from parents and takes very seriously any concerns that may be raised. We encourage Parents to bring issues to our attention as early as possible so that, hopefully, an early resolution prevents the matter becoming more serious.

- First contact - Should be the Class Teacher who will arrange a mutually convenient appointment to discuss the issue.
- Second contact - If the matter is not resolved by the Class Teacher, the Year Leader or Supervisor will assist.
- Last contact - the Principal or Vice Principal will be informed of the matter.

Section 3: **Curriculum and Ethos**



AL BASMA BRITISH SCHOOL

Section 4: Curriculum and Ethos



Aims and Ethos

At **Al Basma British School**, we are proud to welcome families from a wide range of nationalities, reflecting the rich diversity of our community. Our aim is to provide the **highest standards of British education** within a nurturing and inclusive environment that prepares every child to thrive both academically and personally.

From **Foundation Stage to Year 6**, students follow the **English National Curriculum**, complemented by comprehensive programmes in **Arabic, Islamic Studies, and UAE Social Studies**. This ensures that children develop a strong sense of cultural understanding alongside global awareness.

We believe that **every child is unique and valued**. Each learner is supported, encouraged, and celebrated for their individuality. Our approach provides a wide range of academic, creative, and personal development opportunities that help every pupil discover their talents and reach their full potential.

At the heart of our ethos are the values of **respect, kindness, and ambition**. We foster a happy and caring environment where praise and encouragement build confidence, good behaviour is modelled and recognised, and a lifelong love of learning is nurtured.



AL BASMA BRITISH SCHOOL



We aim to give all our pupils the educational tools to succeed in whatever field they choose. Through our encouragement of achievement and, equally important, independence of thought as well as action, pupils develop a sense of personal responsibility and readiness for the demands of a rapidly changing world.

Curriculum Overview

At **Al Basma British School**, our aim is to provide every pupil with the knowledge, skills, and confidence needed to succeed in any path they choose. Through our focus on achievement, curiosity, and independence of thought and action, we encourage children to take responsibility for their learning and prepare them to thrive in an ever-changing world.

Learning at Al Basma is a **continuous journey of discovery, growth, and reflection**. Supported by dedicated teachers and engaged parents, pupils progress through each stage of their education with increasing independence and maturity.

Our greatest goal is to develop learners who think critically, act responsibly, and make informed decisions. We follow the **English National Curriculum (ENC)**, adapted to meet the needs of our diverse international community while ensuring excellence across all subject areas.

The **core of our curriculum** is built around **English and Mathematics**, delivered through structured and well-researched approaches that promote fluency, comprehension, and problem-solving. These subjects are complemented by a broad range of foundation areas—including Science, Humanities, Computing, PE, Art, Music, and Wellbeing—which together provide a balanced and stimulating education.

Homework is assigned to reinforce classroom learning and to help pupils develop self-discipline, organisational skills, and a sense of responsibility for their own progress. We value the **partnership between school and home**, recognising that parental engagement plays a vital role in supporting children's extended learning.

In line with UAE national expectations, **Arabic, Islamic Studies, and UAE Social Studies** are taught following the **Ministry of Education (MOE) curriculum**, ensuring that pupils develop a strong sense of national identity, heritage, and respect for Emirati values.

Our curriculum is designed to create **independent, confident, and lifelong learners**—children who are motivated to explore, question, and excel both within and beyond the classroom.



Subjects offered:

Subject	Foundation Stage FS2	Key Stage 1 Years 1 & 2	Lower Key Stage 2 Years 3 & 4	Upper Key Stage 2 Years 5 & 6
Islamic Education	✓	✓	✓	✓
Arabic Language	✓	✓	✓	✓
English Language	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	x	✓	✓	✓
Moral Education	x	Year 2	✓	✓
Social Studies	x	Year 2	✓	✓
Well being	x	✓	✓	✓
ICT	✓	✓	✓	✓
PE & Art	✓	✓	✓	✓
Music	✓	✓	✓	✓
French Language	x	x	✓	✓

Mandatory subjects:

As per the rules and regulations in the UAE, it is mandatory for:

- All Muslim students to study Islamic Education from FS2 to Year 6 inclusive.
- All Arab students (registered at the school with an Arab passport) are to study Arabic as a first language from FS2 to Year 6 inclusive.
- All students registered at the school with a non-Arab passport are to study Arabic as an additional language from Year 2 to Year 6 inclusive.

Assessment Policy:

This is the process of seeking and interpreting evidence for use by Teachers to decide:

- where the children are in their learning
- what they need to do next
- how they are going to achieve it

Please see our Assessment Policy, available on the school website, and in reception.



After School Clubs (Extra-Curricular Activities)

At Al Basma British School, we are committed to providing a well-rounded education that nurtures the whole child and supports every learner on their journey to success.

Our vision extends beyond academics to include a rich and engaging programme of **extracurricular activities** designed to inspire, challenge, and develop key life skills.

Through our varied selection of clubs, students are encouraged to **discover new interests, develop existing talents, and build confidence** both as individuals and as part of a team. The activities offered reflect a balance between popular interests and student-led suggestions, ensuring that our provision remains dynamic, inclusive, and relevant to our learners.

Clubs are offered on a **rotational basis each term**, giving every student the opportunity to participate in a range of experiences throughout the year.

Further details about upcoming activities will be shared in the school newsletter.



Get
To Know
Your Year
Group



FS2

In FS we follow the Early Years Foundation Stage Curriculum, which consists of 7 areas of learning. We base all our teaching and learning on these seven areas to ensure children have the opportunity to reach their Early Learning Goals. The seven areas all include sub areas which are:

Communication and Language Listening, Attention and Understanding Speaking	Personal, Social and Emotional Development Self-regulation Managing Self Building Relationships
Physical Development Gross Motor Skills Fine Motor Skills	Literacy Comprehension Word Reading Writing
Mathematics Number Numerical Patterns	Understanding the World Past and Present People, Culture and Communities The Natural World
Expressive Arts and Design Creating with Materials Being Imaginative and Expressive	

We learn through play in FS: role play, water/sand play, construction, technology, shapes, outdoor play, puzzles, sensory and much more.

We also teach some formal lessons for Literacy and Mathematics. We use Read Write Inc. to teach Phonics and White Rose Maths to teach Maths.

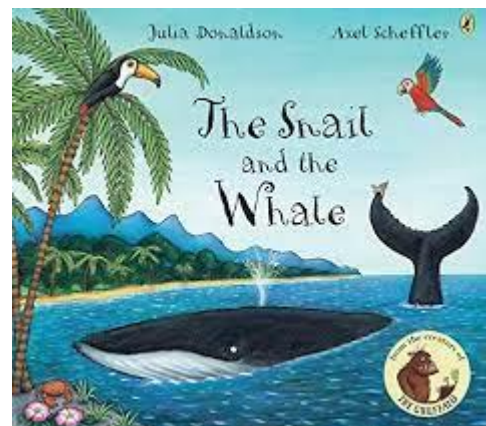
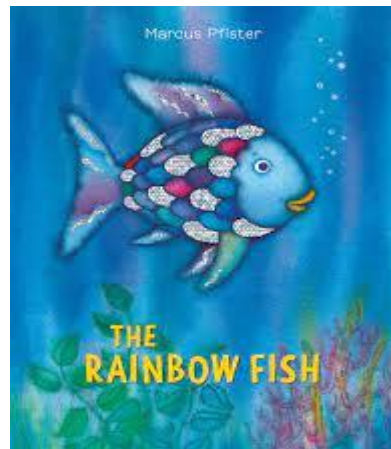
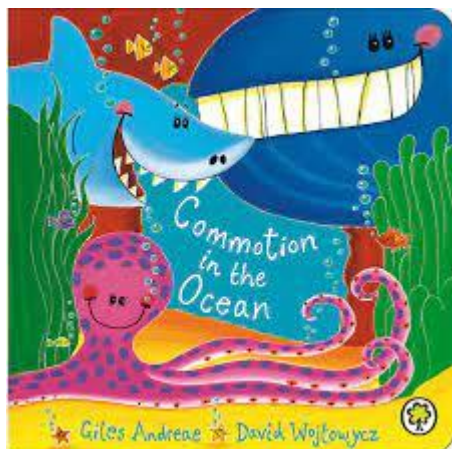
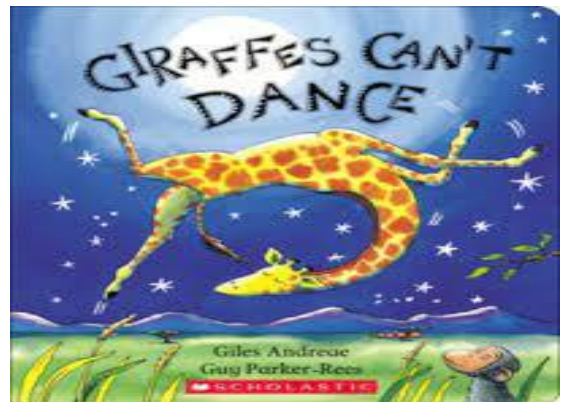
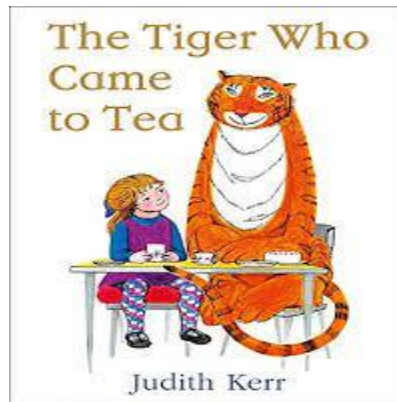
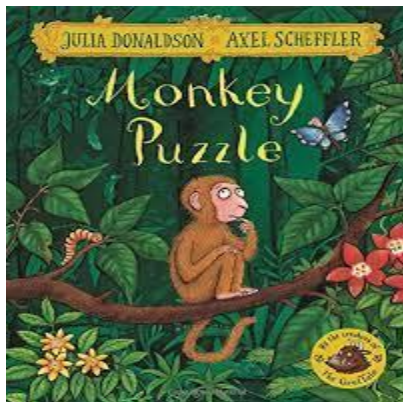
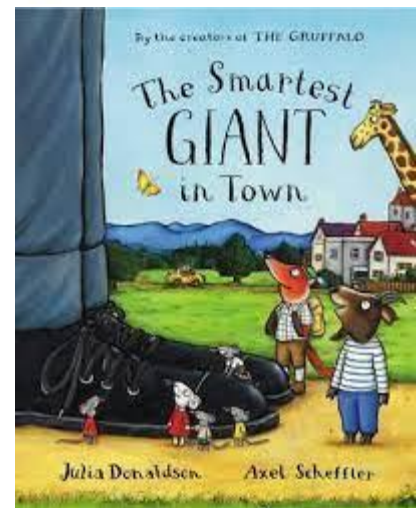
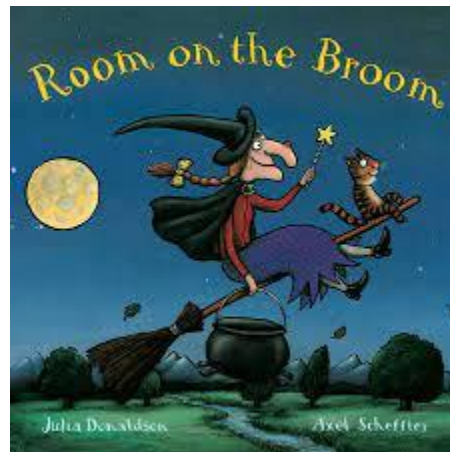
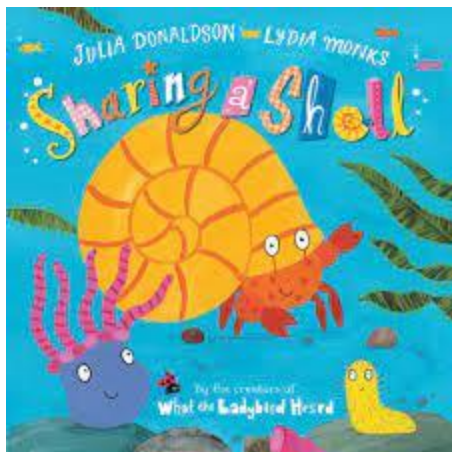
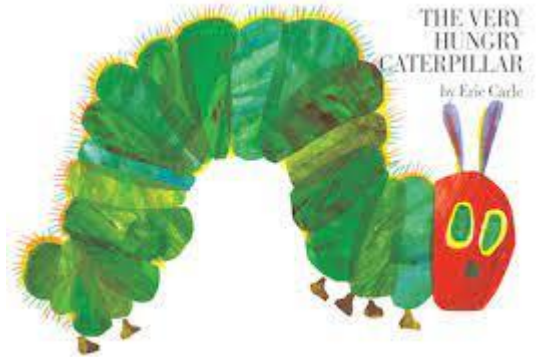
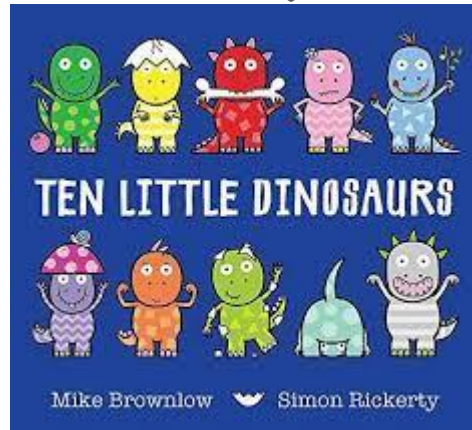
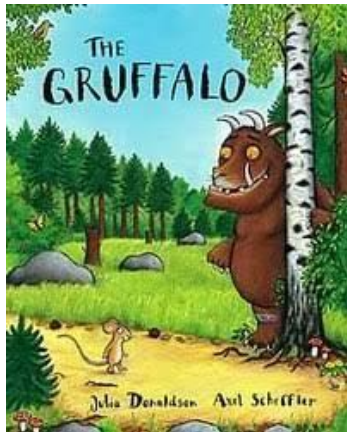
We also have 6 Topics throughout the year that we learn about in depth and relate these to our play and our lessons, these are:

- All About Me
- The World Around Us
- Under the Sea
- Celebrations
- My 5 Senses
- When I Grow Up



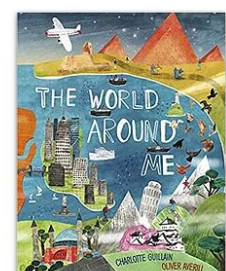
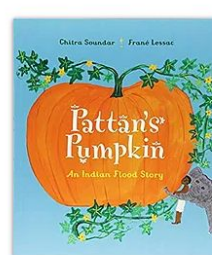
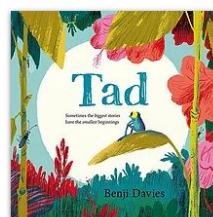
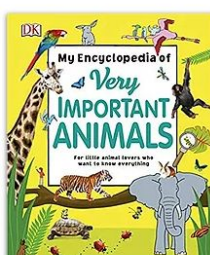
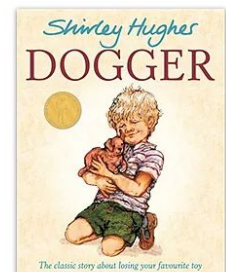
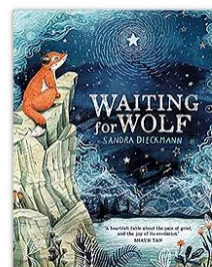
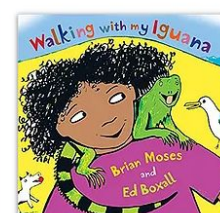
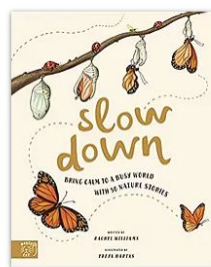
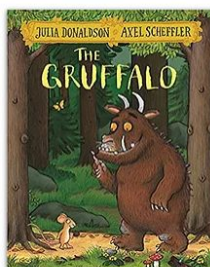
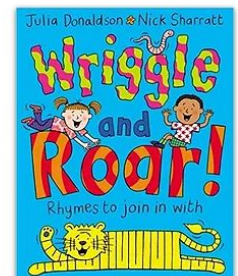
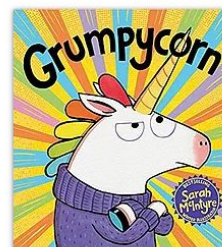
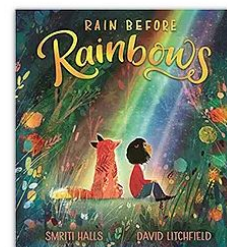
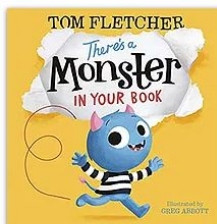
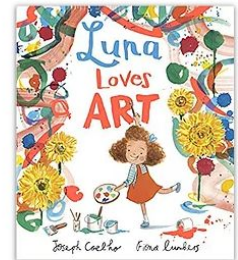
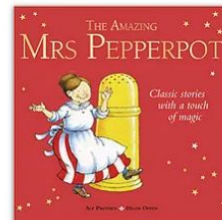
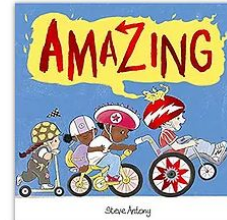
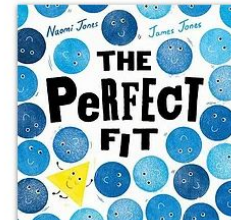
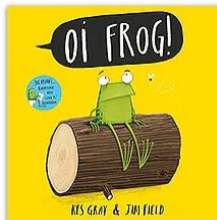
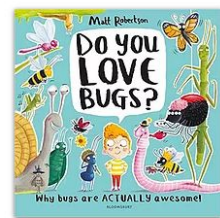
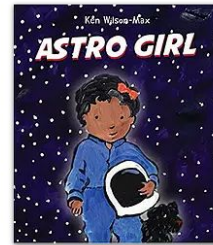
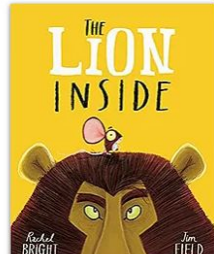
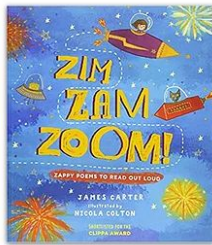
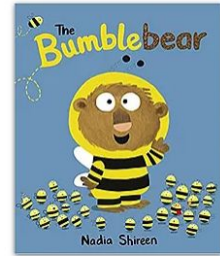
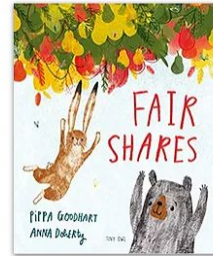
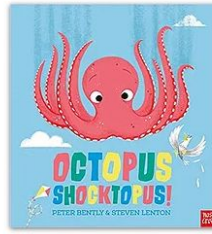
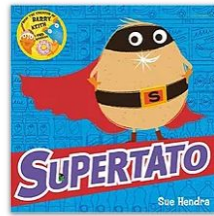
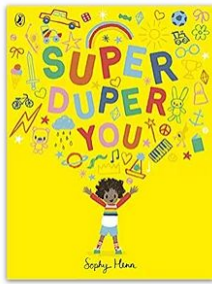
AL BASMA BRITISH SCHOOL

Recommended books for FS2





Recommended books for FS2





Year 1

What should children bring to school every day?

Students should bring a school bag without wheels, stationary, a healthy lunch and water. You can find a list of resources in the Welcome Letter. Please ensure these are labelled with your child's name and brought to school on their first day. They will remain in school in their own personal resource trays.

Read Write Inc.

All the children in Year 1 will follow the Read Write Inc. phonics and reading scheme. The children are assessed every 6 weeks and grouped accordingly to their phonics knowledge. They will then be assigned a book based on their reading group. It is very important the children read their book at home also as we try to encourage reading fluently and accurately.

Educational iPad apps for 5-7 year olds to support Maths and Reading

Codespark
DDM Reading
Starfall
Read with Phonics
Splash Maths
EPIC!

Where to find logins for Bug Club/Oxford Owl

These logins will be given at the beginning of Term 1 and should be kept safe throughout the year.

What is the Phonics Screening Check?

The Phonics Screening Check takes place in Term 3. Children are presented with short words to decode as well as nonsense words to check their Phonic knowledge. It is a great idea to practise for this by being committed to reading all material assigned and given to your child.

Reward system for Year 1

Class Dojos are reward points that the children can earn in school. They are given out by the class teacher when children demonstrate good behaviour, are kind to others and are focused on their work.

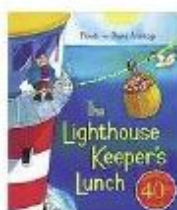
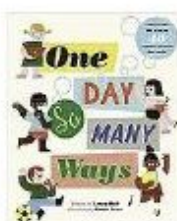
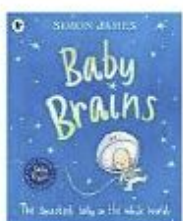
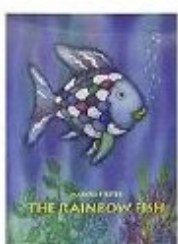
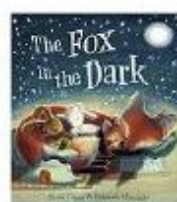
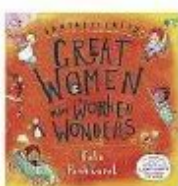
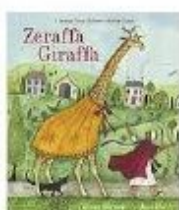
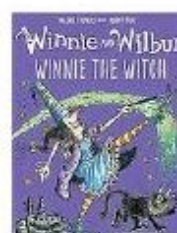
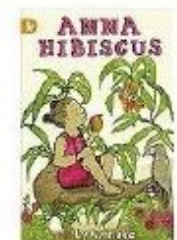
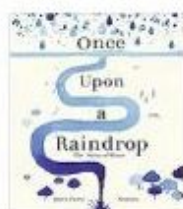
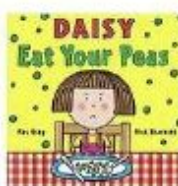
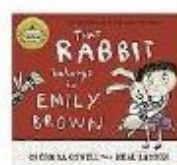
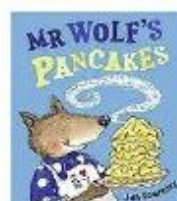
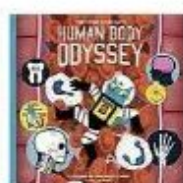
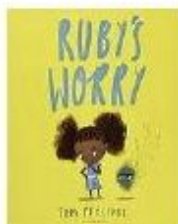
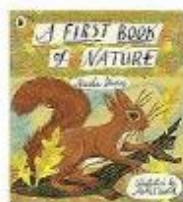
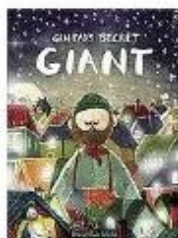
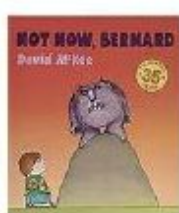
Topic Overview

Learning objectives for English, Maths and all subjects can be found in the Topic Overview which will be shared with you at the beginning of each term. Below is a brief list of the Topics that will link into each subject.

- A Toy Story
- Sensational Safari
- Up Up & Away
- Deep Sea Detectives
- Super Seasons
- Our Heroes



Recommended books for Year 1





Year 2

Resources

The list of resources is included in the Welcome slides. Kindly ensure that these are labelled with the child's name and brought on the first day of school.

How to use Bug Club, Prodigy and Rockstar timetables.

- Bug club is an online platform where students can be allocated specific books according to the student's level of ability.
- The students have to answer questions throughout the book.
- When finished, the teacher will allocate a new book.
- Make sure passwords and usernames for math and reading sites are in a safe place.

Reward system in Year 2

- We use the Dojo's in class to motivate and celebrate good behaviour and class work.
- We have a weekly star of the week certificate.

Read Write Inc.

Read Write Inc. is a phonics programme that teaches children to read accurately and fluently with good comprehension. Year 2 students will be familiar with ReadWrite as they will have been part of the programme from FS. Students are tested every 6 weeks to check their progress and assigned reading books to their specific reading level.

SAT information.

SATs are the Standard Assessment Tests that take place at the end of the infants stage in the month of May of Year 2. The assessments are carried out by the child's teacher and they evaluate ability in Reading, Writing, Spelling and Maths.

Apps for iPads

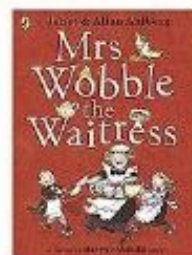
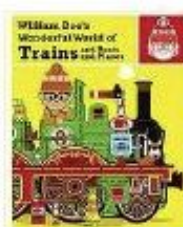
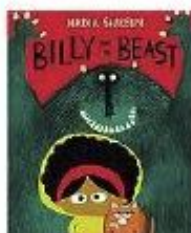
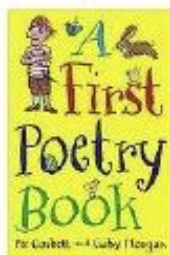
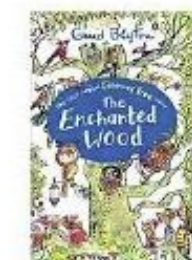
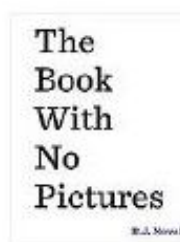
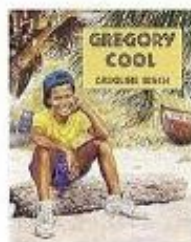
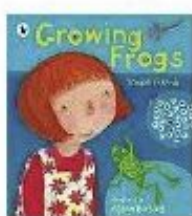
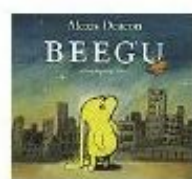
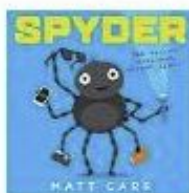
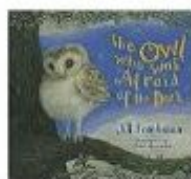
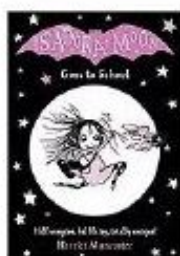
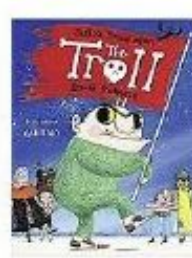
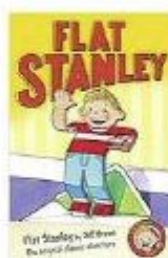
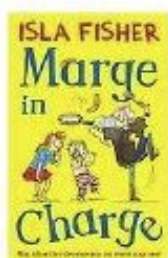
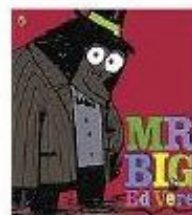
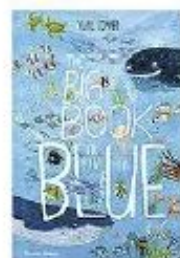
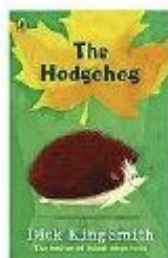
Codespark
DDM Reading
Read with Phonics

Topic Overview

The Learning objectives for the different subjects can be found in the Topic Overview which will be shared at the beginning of each term.



Recommended books for Year 2





Year 3

Year 3 is an exciting change for all the children as they are entering a new Key Stage. This focuses on independent learning and critical thinking. A big change for the children is not having a T.A in their class, becoming responsible and in charge of their own learning and actions.

Children are encouraged to come to school every day fully prepared with their resources needed to complete a busy day of learning. This includes stationary, books, copies and food.

Topics covered in Year 3

Topic

Science

Europe

A balanced diet-Healthy Eating

The Romans

The human body-muscle and skeleton

Victorian Britain

Rocks and Fossils

North America

Light and Shadow

The Amazon Rainforest

Plants and the lifecycle of a plant

The Battle of Hastings

Planting seeds

Math Learning

Children will be learning their 2,3,4,5 and 8 times tables in year 3. These should be practiced continuously throughout the year at home to reinforce learning. Some websites we recommend for practice are Topmarks, Starfall and Mathchase. Children will be using Prodigy Math in school and we also recommend giving time for this at home. Tables will be tested weekly along with spellings. Children are not only expected to know these timetables they should also be able to use their knowledge and apply it to division statements too.

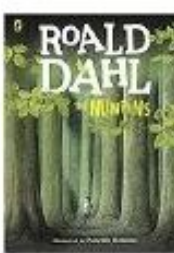
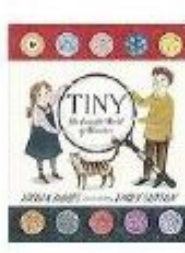
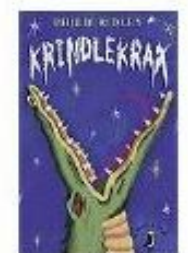
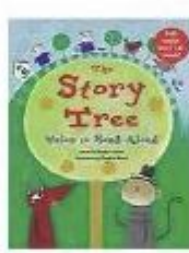
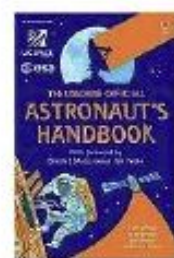
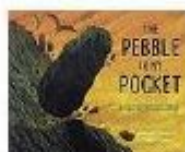
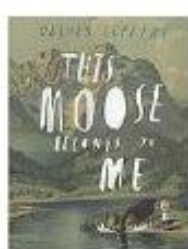
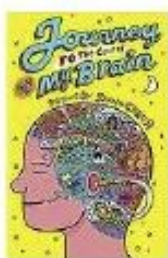
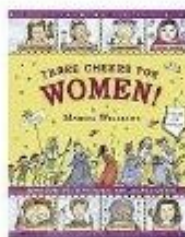
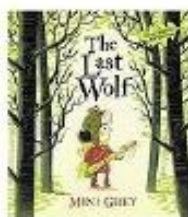
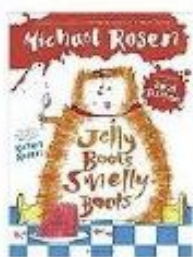
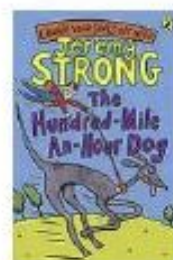
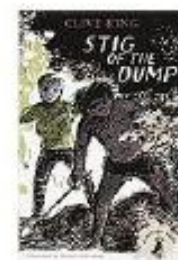
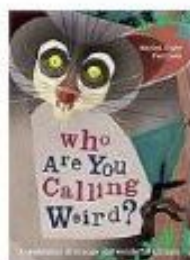
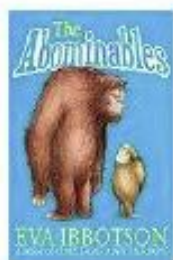
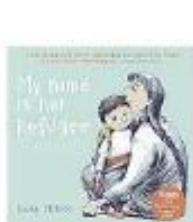
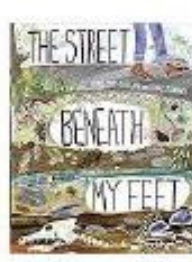
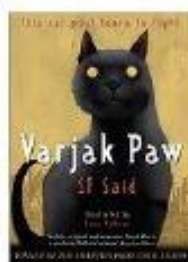
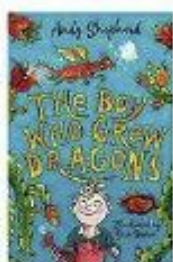
New Math topics being taught in Year 3 are short multiplication and division so please familiarise yourself with these types of questions for supporting children with homework.

English Learning

Extra reading books should be sent with children on a weekly basis. This will help to develop their English vocabulary and knowledge. Encourage your child to read one or two chapters before bed. Children can look up any words they are not sure of and can create a word bank of new words. Children should also use Bug Club as a resource to improve reading. In Year 3 we also study the work of Roald Dahl and focus on his two novels 'Fantastic Mr Fox' and 'Charlie and the Chocolate Factory'.



Recommended books for Year 3





Year 4

Year 4 is a very exciting year for the children in Al Basma. It is the year where the children take on more responsibility for their own learning and work on becoming independent. Class teachers and parents will work collaboratively to ensure the children are becoming more independent learners. They will also develop their speaking and listening skills, working together in groups to solve problems.

Curriculum:

In Autumn term 1 we will begin by exploring volcanoes and earthquakes and their impact on Earth. We will also get the chance to discover a chocolate volcano and write to the author of 'The Great Chocoplot' Chris Callaghan.

In Autumn term 2 we will be studying the terrible tudors in Topic and learning about Henry 8th. We will also explore teeth in animals and humans alongside reading an extremely funny book written by David Walliams 'Demon Dentist'.

After the winter break in, Spring term 1, we will be learning all about the tragic event of the Titanic and understanding what life was like on board the famous ship. In Science, we will be following in the footsteps of Benjamin Franklin, developing understanding of electricity and thinking about renewable energy.

'The Creakers' written by Tom Fletcher is an extremely popular topic in Year 4 that will be in Spring term 2. This hilarious book lends itself to some amazing descriptive writing. We will be integrating science and topic, as we learn about animals in their habitats and learn how we can 'save our planet' by recycling and stopping deforestation.

After Spring break we will be studying the 'After Life' of the Ancient Egyptians and how important they were in shaping the world as we know it. We will also be understanding how sound is made and how we hear sound.

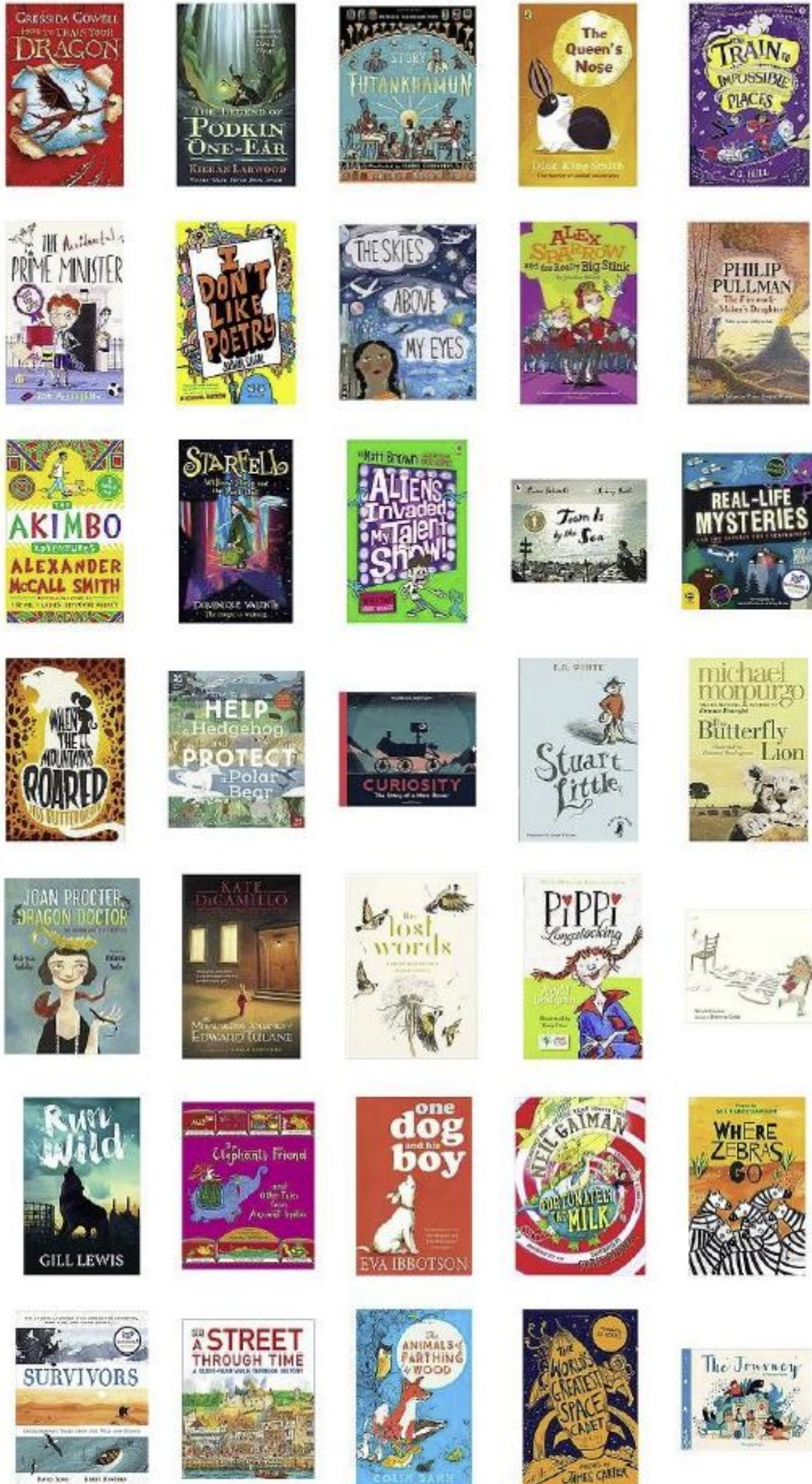
In our final term we will be learning about Antarctica and following the journey of the great explorer Ernest Shackleton. We will be creating our own survival guides and comparing the differences between Antarctica and the UAE.

Maths:

According to the English national curriculum it is an expectation that all children in Year 4 should know their times tables within 5-10 seconds. To test this, a times table check has been implemented at the end of Year 4 that is to be completed on a computer. They are to answer the multiplication and division questions within 5 seconds. It is vital that we build upon the multiplication knowledge you have from Year 3 and expand on this.

English:

We will continue to learn the Year 3 and 4 spelling words and build upon grammar that has already been learnt, like using inverted commas for speech. We will also be learning about coordinating and subordinating conjunctions, as well as fronted adverbials and expanded noun phrases.





Year 5

Year 5 is an exciting transition for the children as they progress from Lower KS2 to Upper KS2. It is a time to embed all the knowledge learnt in Years 3+4 and begin to become independent and ambitious learners. This is often a year when we see our students growing in maturity and confidence. We love to witness our students becoming responsible for and autonomous in their own learning journey. Al Basma Year 5 students are encouraged to become fully independent in organising their school schedule: packing their school bags, doing their homework without assistance, remembering their school books. This results in learners who are confident, mature and responsible.

Topics of Learning:

In Year 5, your child will take part in engaging and exciting units of learning such as Outer Space, Living Things, Habitats, Mountains, The Amazon Rainforest, Ancient Civilisations and much more. Each term brings new and exciting elements of school life. From creating satellites in Science to learning and exploring the Vikings and World War 1 in Topic. Throughout the year the children will engage in project work and art activities across many subjects.

During the year the children will work with two online platforms: Prodigy Math and Read Theory. These two resources are a fantastic way of engaging children in Mathematics and English. Prodigy covers all aspects of Math in a virtual environment in which the children are challenged and targets are set. Read Theory is an excellent comprehension resource that develops the children's reading ability and fluency while also developing their comprehension skills.

Rewards in Year 5

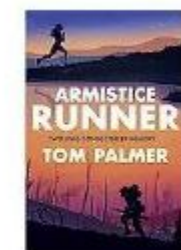
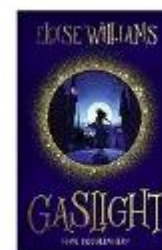
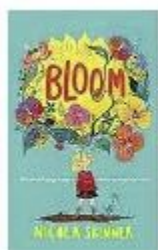
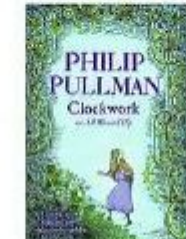
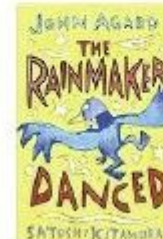
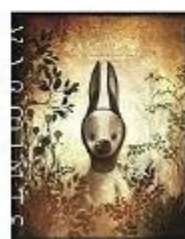
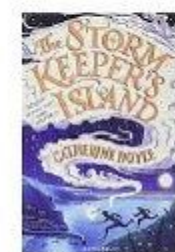
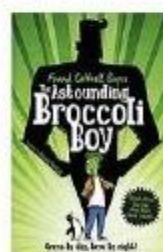
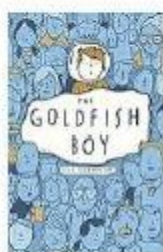
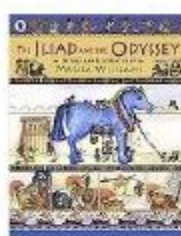
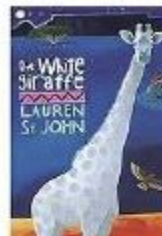
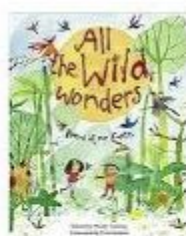
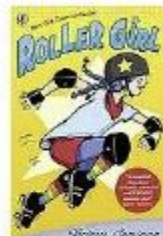
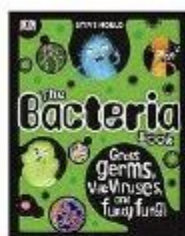
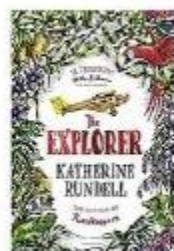
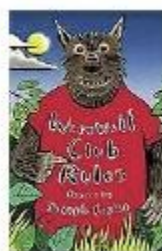
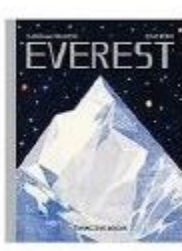
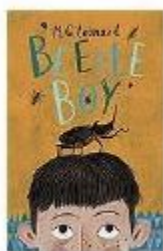
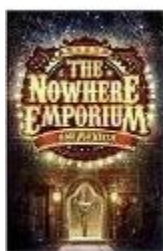
It is important for the children of Year 5 to become responsible, independent learners and strive for success in every aspect of school life. Many certificates are awarded throughout the year - weekly stars of the week, handwriting certificates, Prodigy Math certificates and end of term certificates. These are awarded to children based on a variety of factors, from completing schoolwork to a high standard and to the best of their ability, to having respect for every individual and, of course, excellent behaviour in the classroom.

Device usage in Year 5

Devices are allowed to be used in Year 5, however, only for educational purposes. We believe that there is an ocean of amazing resources available online for children to explore and use in a safe, positive and educational way. We are a "Google" school, which means we use Google applications as a form of communication between both children and parents. The children will use their device on a daily basis to view work assigned to them by their teacher on Google Classroom for example. Prodigy Math and Read Theory are both online resources. Please know that we do not allow the use of devices for any social media websites, applications or forms. It is not a requirement for children to have a device.



Recommended books for Year 5





Year 6

Year 6 is a challenging and rewarding year, full of exciting learning. It is a chance for pupils to develop their independence and push themselves academically and mentally. Pupils will study a range of exciting topics that will enthrall their minds, such as: WW2, The Victorians and many more exciting opportunities to expand their minds. At this stage, pupils should be responsible for their learning and being ready for school. We would expect that pupils take pride in both their presentation of their work and themselves. This is an exciting year for pupils before their transition to secondary school.

Expectations in Year 6:

- Be responsible for their presentation of themselves, learning and behaviour.
- You are a representative of Al Bamsa and should conduct yourself accordingly. Be respectful towards teachers and other students.
- Use all resources in a responsible way, both electronic and additional resources in the class.
- Pupils challenge themselves and others around themselves, with critical thinking and the learning that they do.

Classes in year 6:

In year 6 we have around 30 pupils per class and each class is separated by gender. This is an exciting opportunity for children to make new friends. Each class has a specialist teacher for Arabic, Islamic, Social Studies and French. We like to have competitions between each of the classes, in Prodigy, Read Theory and many more!

Topics:

We have some exciting learning opportunities in Year 6 this academic year. Firstly, we will begin by looking at rivers and how they are formed. We will explore communities that live by rivers and understand their myths and legends. Our next topic will be looking at WW2, its causes and consequences. We will explore what life was like for the soldiers, evacuees and the everyday person. After that, we will be culturally immersed into life in Africa. We will look at african drumming and music, learn languages and compare life across the countries of Africa to the UAE.

Children will begin the topic of Victorians with a Victorian school day. They will experience what life was like in a Victorian school before designing and creating a Victorian toy.

In the summer term, we will be lucky enough to explore the Ancient Greeks: holding our own olympics and creating some delicious Ancient Greek food...

Finally, we will compare what life is like in the UAE to other countries- comparing the people and places. Pupils will be given the opportunity to create a project on one country in particular and share this knowledge with others.



Year 6 Continued...

Presentation expectations in year 6:

Pupils must ensure that their work is well presented, legible and safely stored for teachers and parents to look at. Pupils must remember to write their learning objective and date for every piece of work. Written work can be completed on lined or squared paper depending on the subject and topic. Digitally produced work should be dated, named and submitted online. It is really important that you are showing your working out, as in your exams, this will give you extra marks!

SATs:

In Year 6, we complete the SAT examinations based upon the UK curriculum. Pupils will complete tests in: Spelling, Punctuation & Grammar, Reading, Maths paper 1, 2, 3. Pupils will complete these questions under timed conditions and they are a brilliant way for pupils to show what they know. The work they will be completing will work towards these final exams.

Stationary in Year 6:

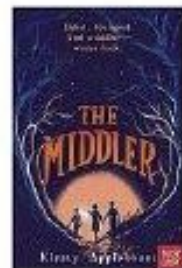
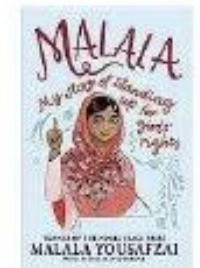
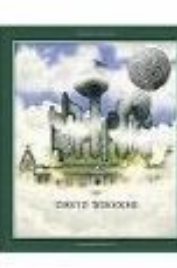
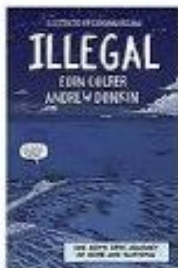
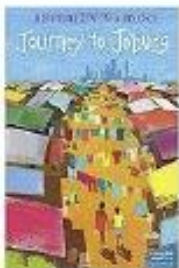
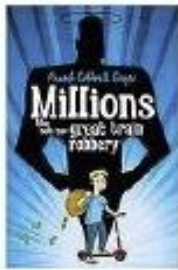
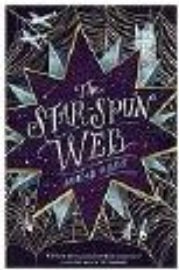
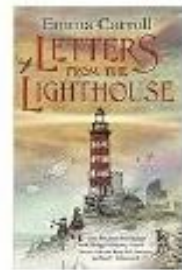
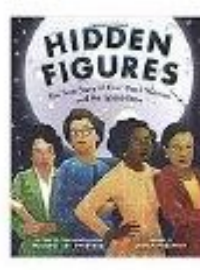
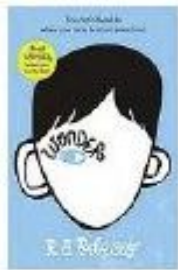
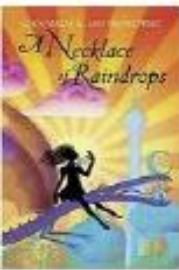
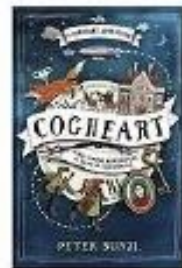
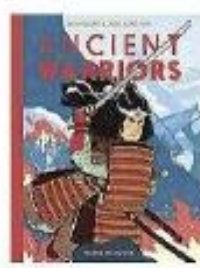
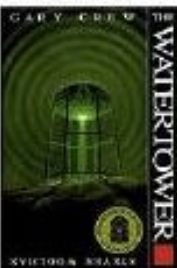
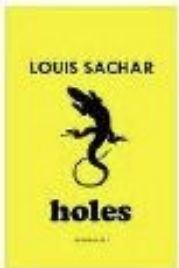
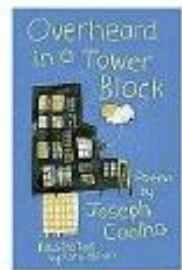
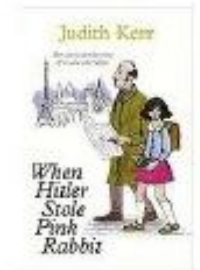
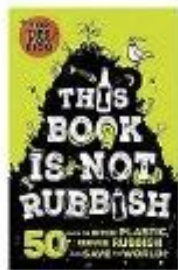
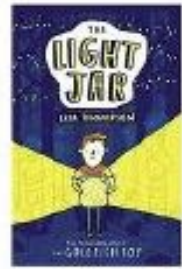
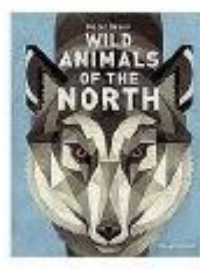
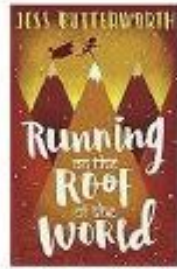
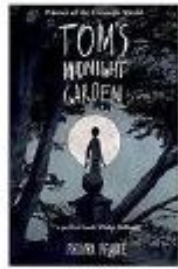
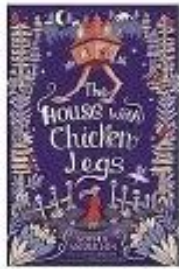
Children are expected to have the required stationery that allows them to fully engage with the curriculum: blue pen, pencil's, eraser, colouring pencils, geometry set, markers, double sided plastic mirror (127mm - 55mm or equivalent).

Homework set in Year 6:

Pupils will be set weekly assignments on Prodigy and encouraged to use Readtheory and EpicRead weekly. Additional resources that will aid in the development and learning of your child in both their Mathematical thinking and reasoning as well as English reading and writing



Recommended books for Year 6



Section 6:

Behaviour and Pastoral Care



Section 6: Behaviour and Pastoral Care

At Al Basma we aim to foster compassion, tolerance, honesty and integrity in our pupils.

The children are expected to respect the rights, feelings and property of classmates, teachers and others and to be cooperative, courteous, considerate and well-mannered.

Our behaviour code serves to ensure that all of our pupils follow these principles at all times and are aware of their responsibilities and rights as part of our school community, even from a very young age.

This code of behaviour for children and young people is intended to:

- Identify acceptable behaviour for children and young people.
- Promote self-respect and self-control.
- Raise children's and young people's self esteem and self confidence.
- Encourage individual responsibility for behaviour and outline the consequences of poor behaviour.
- Encourage children and young people to recognise and respect the rights of others.
- Encourage co-operation at all times and in all situations.
- Promote the values of honesty, fairness and respect.
- Anticipate and resolve any conflict that may arise.
- Ensure that children and young people are aware of when sanctions will be put into place.

School Uniform

The aim of the uniform is for pupils to present a neat appearance, while feeling comfortable in what they wear.

All items of uniform, bags, water bottles, lunch boxes etc. must be clearly marked with the owner's name either in permanent pen or, preferably, by means of sewn-on name tapes. The school retains the right to indelibly name items, which may come to notice as not labelled.





Footwear

Children should wear practical black shoes designed specifically with school wear in mind. The shoe should be fastened by laces or Velcro or can be slip on. Ballet pumps or trainer type shoes should not be worn. Please refer to our Student Uniform Policy, available from our website, and in reception.

Incentives and Rewards

Good behaviour is promoted through the development of good relationships between staff and pupils, teaching social and personal skills and rewarding appropriate behaviour.

By working together we can devise effective, consistent strategies to maintain good behaviour.

It is our intention to reinforce good behaviour by the use of a positive approach by:

- ⌘ Focusing on what is expected rather than what is not;
- ⌘ Reinforcing appropriate actions and behaviour with praise and rewards;
- ⌘ Making clear the consequences of inappropriate behaviour.

The children then have a choice.

If they choose to follow the code, they will receive praise and be rewarded; this may be given in any number of ways /...

- ⌘ Stickers, stars, smiley faces given in books or on uniforms
- ⌘ Verbal praise given to highlight good behaviour by Class Teacher or senior staff
- ⌘ Positive comments and feedback given in books
- ⌘ Excellent work shown to Heads of Department or Headmaster
- ⌘ Display of excellent work in the Classroom or shared areas
- ⌘ Being chosen to do special jobs or errands
- ⌘ Being chosen for responsibilities within the class or the school
- ⌘ Sharing good work or achievements with parents
- ⌘ Reward charts for individuals or whole class achievements
- ⌘ Positive feedback to parents of achievements

For further information, please refer to our Behaviour Code for Children, available on our website.



Section 7:

Health, Safety and Wellbeing



Healthy Eating

We are a healthy eating school. We encourage children to eat a balanced, nutritious diet which will help them to enjoy long-term health and wellbeing. The school canteen offers healthy options for lunch. Pupils should have their **own labelled water bottle**, which can be refilled as needed during the school day.

We therefore do not encourage sweets or chocolate in school. We also ask parents to kindly respect the birthday party policy. **Please do not bring birthday cake or sweets to school. To be sensitive to local culture, and to devote as much time to learning as possible, we ask that parents respect our policy and hold birthday parties outside of school.**

Out of consideration for those children who are allergic to them, **we do not allow nuts on the premises.** For more information, please refer to our Healthy Eating and Nutrition Policy on our website.

Car Parking

Although every effort has been made to cater for and streamline this aspect of the school it is inevitable that a great deal of cooperation and compliance is needed to minimise problems at drop off and pick up. Of paramount importance is the safety of the children and we therefore respectfully ask all parents/drivers to follow the procedures in place, which may be updated periodically. Children, no matter how well supervised, can act in unpredictable ways so **please drive slowly and with great care.**

We also request that children and parents use the pavements and the pedestrian crossings at all times. This helps to teach the children about crossing the roads safely, which is a very important skill to learn to ensure they can keep themselves safe.

Lost And Found

Personal items found in the school are collected and placed in the lost and found box. Parents are encouraged to label all items, especially water bottles and lunch boxes, and to check the lost and found box frequently. Even unattended school books will be placed in the lost and found box. At the end of each Term, all lost and found items are donated to charity.



AL BASMA BRITISH SCHOOL

Thank you for choosing Al Basma School to begin your child's school journey. I hope this booklet has been helpful.

Should you have any further questions, your child's teacher will be happy to answer them during the first week of school. If they cannot wait until the beginning of the school year, please feel free to call the school office: **025623454**